

FORT MILL MIDDLE

200 Springfield Parkway
Fort Mill, South Carolina 29715

GRADES 6-8 Middle School

ENROLLMENT 683 Students

PRINCIPAL Eddie Haughey 803-547-5553

SUPERINTENDENT Mr. TEC Dowling 803-548-2527

BOARD CHAIR Chantay F. Boulter 803-547-2034

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

1

9

0

0

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

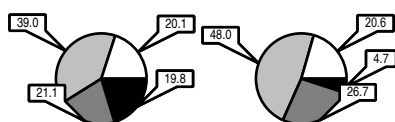
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

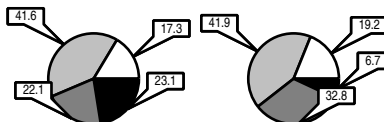
Our School

Middle Schools with Students like Ours



Mathematics

English/Language Arts



Mathematics

English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	672	100.0	20.6	48.1	26.6	4.7	43.9	Yes	Yes
Gender									
Male	362	100.0	23.3	50.0	24.7	2.0	41.6		
Female	310	100.0	17.4	46.0	28.9	7.7	46.6		
Racial/Ethnic Group									
White	536	100.0	15.6	48.2	30.4	5.8	50.5	Yes	Yes
African-American	109	100.0	43.4	49.5	7.1	0.0	12.1	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	38.5	38.5	23.1	0.0	38.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	591	100.0	15.3	49.9	29.5	5.3	48.3		
Disabled	81	100.0	60.0	34.7	5.3	0.0	10.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	672	100.0	20.6	48.1	26.6	4.7	43.9		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	667	100.0	20.3	48.2	26.8	4.7	44.3		
Socio-Economic Status									
Subsidized meals	174	100.0	42.9	45.3	11.8	0.0	22.4	Yes	Yes
Full-pay meals	498	100.0	13.1	49.1	31.6	6.2	51.1		

Mathematics - State Performance Objective = 15.5%									
All Students	672	100.0	20.2	38.9	21.0	19.8	54.4	Yes	Yes
Gender									
Male	362	100.0	20.6	36.0	23.3	20.1	55.8		
Female	310	100.0	19.8	42.3	18.5	19.5	52.7		
Racial/Ethnic Group									
White	536	100.0	16.2	36.8	23.9	23.1	60.1	Yes	Yes
African American	109	100.0	43.4	44.4	6.1	6.1	25.3	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	15.4	76.9	7.7	0.0	46.2	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	591	100.0	14.1	40.2	23.3	22.4	60.3		
Disabled	81	100.0	66.7	29.3	4.0	0.0	9.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	672	100.0	20.2	38.9	21.0	19.8	54.4		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	667	100.0	20.3	38.6	21.2	19.9	54.5		
Socio-Economic Status									
Subsidized meals	174	100.0	38.5	44.1	9.9	7.5	26.1	Yes	Yes
Full-pay meals	498	100.0	14.1	37.2	24.7	23.9	63.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	231	99.1	24.1	42.1	26.9	6.9	33.8
	Grade 7	209	100.0	23.2	54.1	19.6	3.1	22.7
	Grade 8	235	99.6	21.5	55.6	18.4	4.5	22.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	227	100.0	21.8	48.9	24.9	4.4	29.3
	Grade 7	233	100.0	19.8	49.6	26.7	3.9	30.6
	Grade 8	212	100.0	20.9	46.9	26.5	5.7	32.2

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	231	100.0	13.8	31.8	27.2	27.2	54.4
	Grade 7	209	100.0	17.5	42.8	18.0	21.6	39.7
	Grade 8	235	100.0	19.3	50.7	22.4	7.6	30.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	227	100.0	17.8	35.1	29.3	17.8	47.1
	Grade 7	233	100.0	17.7	38.4	16.8	27.2	44.0
	Grade 8	212	100.0	28.0	43.1	16.1	12.8	28.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 683)				
Students enrolled in high school credit courses (grades 7 & 8)	15.2%	Down from 33.3%	22.8%	14.6%
Retention rate	0.4%	Down from 0.9%	1.9%	3.0%
Attendance rate	96.7%	Up from 96.4%	96.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%		2.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.6%		3.0%	5.3%
Eligible for gifted and talented	34.9%	Up from 32.1%	29.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.3%	Up from 10.5%	10.4%	13.9%
Older than usual for grade	0.9%	Down from 1.3%	1.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 1.0%	0.8%	0.9%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	46.8%	Down from 47.8%	55.1%	48.7%
Continuing contract teachers	89.4%	Up from 89.1%	84.6%	81.7%
Highly qualified teachers**	90.0%	N/A	90.5%	90.4%
Teachers with emergency or provisional certificates	4.7%		3.5%	5.3%
Teachers returning from previous year	94.2%	Up from 91.4%	88.0%	85.1%
Teacher attendance rate	94.6%	Up from 94.3%	95.6%	94.8%
Average teacher salary	\$41,769	Up 1.0%	\$42,294	\$40,566
Prof. development days/teacher	22.3 days	Up from 20.5 days	10.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	7.0	3.3
Student-teacher ratio in core subjects	21.5 to 1	Up from 18.0 to 1	25.3 to 1	21.3 to 1
Prime instructional time	89.8%	Up from 88.6%	91.2%	89.3%
Dollars spent per pupil*	\$5,599	Down 4.2%	\$5,487	\$5,821
Percent of expenditures for teacher salaries*	65.5%	Down from 65.6%	62.1%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.2%	Down from 97.4%	97.1%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.2%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Mill Middle School is to nurture and educate our students while providing a successful transition between their elementary and secondary years. We believe all students can learn and experience success and each student is a valued individual with unique needs which must be met. Teamwork is essential for effective teaching and learning to take place. We believe students can develop self-discipline and accept responsibility for their behavior and learning. Students, faculty, and staff have the right to feel safe, secure, respected and valued. We believe the school, home, and community all have the responsibility of providing a supportive learning environment.

Our students continue to show academic improvement, despite the challenges of a growing student population and statewide budget cuts. Here are some of the steps taken and the academic accomplishments that resulted from these changes. We added a Reading Specialist and a 7th grade Math/Science teacher. 38% of all students participated in the Gifted and Talented program. 128 students were Junior Beta Club members, 28 students were recognized as Junior Scholars, and 16 hours of tutorial programs were provided each week for students in need of service.

Student participation in our athletic, band and choral groups continued to grow. Students participated and received awards in regional science fairs. Our Mathcounts and academic teams won various awards throughout the school year. Our defending State Champion Stock Market Simulation Team again competed against high school and middle school teams throughout the state.

Service Learning remains an important part of our curriculum. Students were involved with raising money for a South Carolina middle school student and a faculty member's spouse who need kidney transplants. Students and faculty were involved in Jump Rope for Heart, Special Olympics, Veteran's Hospital, Pennies for Patients, St. Jude Research Hospital, Special Olympics, Operation Shoebox for our Armed Forces and a canned food drive for a community care center. Our 8th grade Beta Club members volunteer their time before school to tutor elementary school students. We were honored once again to receive a banner identifying us as a "Grade A School" by the York County Litter Task Force, illustrating the pride our students and staff take in keeping our school beautiful.

Our parental support through our PTO remains strong and included successful fundraising programs, sponsorship of our VIP (Very Important People) volunteer program, and the highly successful Good Deeds program, which rewards students who perform a good deed for someone else.

In keeping with our mission statement, we have improved our weekly schoolwide character/mentoring program. STING (Students and Teachers Inspiring, Nurturing and Growing) provides every student an adult mentor who serves as a counselor and confidant. HOOPS (Handbook Optimally Organized to Prepare Students) was instituted to help our students improve their organizational and study skills. This dynamic program rewards students for developing these important life skills. We continue as a South Carolina Red Carpet School, identifying us as a leader in providing a family-friendly atmosphere and illustrating service-driven ethics. Student safety is of the utmost importance; we have updated our school safety plan to reflect current national threats. Seven teachers have received their National board Certification.

Eddie Haughey, Principal and Ronda Williams, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	201	84
Percent satisfied with learning environment	84.0%	78.1%	83.3%
Percent satisfied with social and physical environment	89.4%	84.6%	84.3%
Percent satisfied with home-school relations	79.6%	87.8%	65.4%

*Only students at the highest middle school grade level at this school and their parents were included.